Assessing Educational Plans and Resources

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UW Health- American Family Children’s Hospital
AFCH
Pediatric Neuromuscular Disorders Clinic

• Interdisciplinary evaluation by a pediatric pulmonologist, pediatric orthopedic surgeon and pediatric rehabilitation
• A coordinated clinic visit provides all services, consultations, labs and X-rays at one place at the same time
• Nursing, social work and vocational rehabilitation
• Pediatric PT and OT
• Orthotics
• Respiratory care
• Pediatric dietician
• Access to regional Muscular Dystrophy Association representation
### Navigating School

- **Energy Conservation**
- **Routine and Consistency**
- **Activity Logs**
- **Communication - KEY**

<table>
<thead>
<tr>
<th>Date: __________________</th>
<th>Activity/Seating</th>
<th><em>Electric Chair Use</em></th>
<th>How do you feel??</th>
<th>Initial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrival</td>
<td></td>
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<td></td>
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<tr>
<td>7:30 - 7:50</td>
<td></td>
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<tr>
<td>Homeroom 7:50 - 8</td>
<td>Seat: Chair, Floor Classroom chair</td>
<td>YES NO</td>
<td></td>
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<tr>
<td>Writing 8-9</td>
<td>Seat: Chair, Floor Classroom chair</td>
<td></td>
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<tr>
<td>Reading 9:10</td>
<td>Seat: Chair, Floor Classroom chair</td>
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<tr>
<td>Snack 10:10-10</td>
<td></td>
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<tr>
<td>Related Arts 10-10:50</td>
<td>Science PE Art Music Seat: Chair, Floor Classroom chair</td>
<td>YES NO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math: 11-12</td>
<td>Seat: Chair, Floor Classroom chair</td>
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<tr>
<td>Group (15-20 min.) Stations 40 min.</td>
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<tr>
<td>Lunch 12:30</td>
<td>Box Buy</td>
<td>YES NO</td>
<td></td>
<td></td>
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<tr>
<td>Recess 12:35-1</td>
<td>Activity: Swing Climb Run Jump Other: __________ Time:</td>
<td>YES NO</td>
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<tr>
<td>Science/SS 1-1:50</td>
<td>Seat: Chair, Floor Classroom chair</td>
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<tr>
<td>Dismissal</td>
<td></td>
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<tr>
<td>Extended Day/After School Activities</td>
<td>Activity: Ext.Day PT Dorothy Describe:_________</td>
<td>YES NO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>End of Day</td>
<td>Reward:_________</td>
<td>Earned? YES NO</td>
<td></td>
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</tbody>
</table>
Accommodations and Modifications

- Classroom Set Up
- Eliminate Extra Physical Effects
- Adaptive PE
- Nutrition
- Academics
Classroom Set Up

- Adjust work stations
- Desk placement
- Classroom layout
- Climate Sensitivity
Physical Effects

• Rolling Backpack
• 2nd set of books
• Locker placement
• Grouping classes
• Buddy/Peer
• Rest Breaks
• Emergency Evacuation Plan
Adaptive PE

- Avoid squats/climbing/jumping/push ups
- Coach - pick teams, lap counter, timer
- Lead class activities – stretching
- Board games
- Swimming
Nutrition

• Monitor nutrition
• Peer support
• Schedules
Academics

- Reduce unnecessary tasks
- Allow oral tests
- Voice Activated Dictation
- AT Support/Evaluation!!
- Extended time
- Plan for absences
- Notetaker/outline
Resources

• Department of Public Instruction - dpi.wi.gov
• Disability Rights- www.disabilityrightswi.org
• FACETS- wifacets.org
• WSPEI- wspei.org
• Team Joseph- https://www.teamjoseph.org/1842/team-joseph-family-assistance-program
• Division of Vocational Rehabilitation
• Variety- usvariety.org/grants